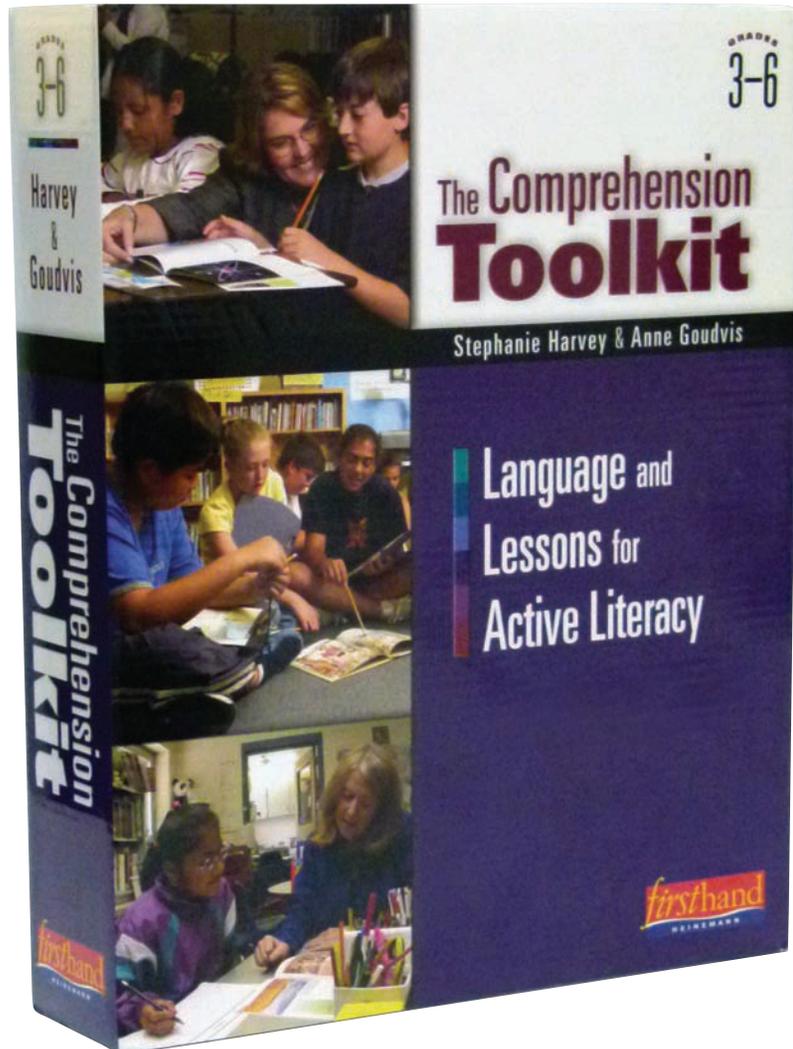


Common Core Standards

Reading Standards for Informational Text



Correlation to
Stephanie Harvey & Anne Goudvis'
The Comprehension Toolkit
Grades 3–6

Grade 3

Common Core Reading Standards for Informational Text

The Comprehension Toolkit, Grades 3–6

Key Ideas and Details

1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

LESSON 7 — Question the Text: Learn to ask questions as you read
 LESSON 8 — Read to Discover Answers: Ask questions to gain information
 LESSON 9 — Ask Questions to Expand Thinking: Wonder about the text to understand the big ideas
 LESSON 14 — Read with a Question in Mind: Infer to answer your questions
Extend and Investigate, LESSON 4 — Monitoring and Asking Questions When There is Not Enough Information (NEI)

2. Determine the main idea of a text; recount the key details and explain how they support the main idea.

LESSON 18 — Target Key Information: Code the text to hold thinking
 LESSON 19 — Determine What to Remember: Separate interesting details from important ideas
 LESSON 21 — Construct Main Ideas from Supporting Details: Create a Topic/Detail/Response chart

Craft and Structure

4. Determine the meaning of general academic words and domain-specific words and phrases in a text relevant to a *grade 3 topic or subject area*.

LESSON 10 — Infer the Meaning of Unfamiliar Words: Use context clues to unpack vocabulary
 LESSON 12 — Tackle the Meaning of Language: Infer beyond the literal meaning
Extend and Investigate, LESSON 7 — Unpacking New Words and Concepts

5. Use text features and search tools (e.g. key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

LESSON 4 — Follow the Text Signposts: Use nonfiction features to guide learning
 LESSON 13 — Crack Open Features: Infer the meaning of subheads and titles
Extend and Investigate, LESSON 10 — Drawing Conclusions from Graphic Features

6. Distinguish their own point of view from that of the author of a text.

LESSON 20 — Distinguish Your Thinking from the Author's: Contrast what you think with the author's perspective

Common Core Reading Standards for Informational Text

***The Comprehension Toolkit*, Grades 3–6**

Integration of Knowledge and Ideas

7. Use information gained from illustrations (e.g. maps, photographs) and the words in a text to demonstrate understanding of the text (e.g. where, when, why, and how key events occur).

LESSON 4 — Follow the Text Signposts: Use nonfiction features to guide learning

8. Describe the logical connection between particular sentences and paragraphs in a text (e.g. comparison, cause/effect, first/second/third in a sequence).

LESSON 11—Infer with Text Clues: Draw conclusions from text evidence

9. Compare and contrast most important points and key details presented in two texts on the same topic.

LESSON 23—Think Beyond the Text: Move from facts to ideas

LESSON 24—Read to Get the Gist: Synthesize your thinking as you go

Range of Reading and Level of Text Complexity

10. By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.

To support guided reading and independent practice, *The Comprehension Toolkit* series offers a range of informational text of increasing complexity. The *Source Book of Short Text* offers 43 short informational articles on a range of real-world science and social studies topics. *Extend and Investigate* offers units of study on content area reading and research, textbook reading, and test reading. The *Toolkit Texts* resource books provide cross-curricular articles in English and Spanish.

Grade 4

| Common Core Reading Standards for Informational Text | <i>The Comprehension Toolkit</i> , Grades 3–6 |
|---|---|
| Key Ideas and Details | |
| 1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. | LESSON 11—Infer with Text Clues: Draw conclusions from text evidence. |
| 2. Determine the main idea of a text and explain how it is supported by key details; summarize the text. | LESSON 21—Construct Main Ideas from Supporting Details: Create a Topic/Detail/Response chart LESSON 24—Read to Get the Gist: Synthesize your thinking as you go <i>Extend and Investigate</i> , LESSON 2—Topic/Detail Notetaking |
| Craft and Structure | |
| 4. Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a <i>grade 4 topic or subject area</i> . | LESSON 10—Infer the Meaning of Unfamiliar Words: Use context clues to unpack vocabulary |
| Integration of Knowledge and Ideas | |
| 7. Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. | LESSON 4 — Follow the Text Sign Posts: Use nonfiction features to guide learning LESSON 13—Crack Open Features: Infer the meaning of subheads and titles <i>Extend and Investigate</i> , LESSON 3— Getting to the Point |
| 8. Explain how an author uses reasons and evidence to support particular points in a text. | LESSON 15—Wrap your Mind Around the Big Ideas: Use text evidence to infer themes |
| 9. Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably. | LESSON 22—Read, Think and React: Paraphrase and respond to information |

Common Core Reading Standards for Informational Text

***The Comprehension Toolkit*, Grades 3–6**

Range of Reading and Level of Text Complexity

10. By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

To support guided reading and independent practice, *The Comprehension Toolkit* series offers a range of informational text of increasing complexity. The *Source Book of Short Text* offers 43 short informational articles on a range of real-world science and social studies topics. *Extend and Investigate* offers units of study on content area reading and research, textbook reading, and test reading. The *Toolkit Texts* resource books provide cross-curricular articles in English and Spanish.

Grade 5

Common Core Reading Standards for Informational Text

The Comprehension Toolkit, Grades 3–6

Key Ideas and Details

1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

LESSON 11—Infer with Text Clues: Draw conclusions from text evidence

LESSON 15—Wrap Your Mind Around the Big Ideas: Use text evidence to infer themes

2. Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

LESSON 18—Target Key Information: Code the text to hold thinking

LESSON 19—Determine What To Remember: Separate interesting details from important ideas

Craft and Structure

4. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a *grade 5 topic or subject area*.

LESSON 10—Infer the Meaning of Unfamiliar Words: Use context clues to unpack vocabulary

Integration of Knowledge and Ideas

7. Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

LESSON 8 — Read to Discover Answers: Ask questions to gain information

LESSON 14—Read with a Question in Mind: Infer to answer your questions

8. Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

LESSON 11—Infer with Text Clues: Draw conclusions from text evidence

Range of Reading and Level of Text Complexity

10. By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.

To support guided reading and independent practice, *The Comprehension Toolkit* series offers a range of informational text of increasing complexity. The *Source Book of Short Text* offers 43 short informational articles on a range of real-world science and social studies topics. *Extend and Investigate* offers units of study on content area reading and research, textbook reading, and test reading. The *Toolkit Texts* resource books provide cross-curricular articles in English and Spanish.

Grade 6

| Common Core Reading Standards for Informational Text | <i>The Comprehension Toolkit</i> , Grades 3–6 |
|---|--|
| Key Ideas and Details | |
| <p>1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> | <p>LESSON 11—Infer with Text Clues: Draw conclusions from text evidence LESSON 15—Wrap Your Mind Around the Big Ideas: Use text evidence to infer themes</p> |
| <p>2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> | <p>LESSON 18—Target Key Information: Code the text to hold thinking LESSON 19—Determine What to Remember: Separate interesting details from important ideas LESSON 25—Reread and Rethink: Rethink misconceptions and tie opinions to the text <i>Extend and Investigate</i>, LESSON 2—Topic/Detail Notetaking</p> |
| <p>3. Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).</p> | <p>LESSON 23—Think Beyond the Text: Move from facts to ideas LESSON 24—Read to Get The Gist: Synthesize your thinking as you go</p> |
| Craft and Structure | |
| <p>4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> | <p>LESSON 12—Tackle the Meaning of Language: Infer beyond the literal meaning <i>Extend and Investigate</i>, LESSON 7—Unpacking New Words and Concepts</p> |
| <p>6. Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p> | <p>LESSON 20—Distinguish Your Thinking from the Author’s: Contrast what you think with the author’s perspective <i>Extend and Investigate</i>, LESSON 3— Getting to the Point</p> |
| Integration of Knowledge and Ideas | |
| <p>7. Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.</p> | <p><i>Extend and Investigate</i>, LESSON 10—Drawing Conclusions from Graphic Features</p> |

Common Core Reading Standards for Informational Text

***The Comprehension Toolkit*, Grades 3–6**

Integration of Knowledge and Ideas, con't.

- 8. Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.

LESSON 11—Infer with Text Clues: Draw conclusions from text evidence

Range of Reading and Level of Text Complexity

- 10. By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

To support guided reading and independent practice, *The Comprehension Toolkit* series offers a range of informational text of increasing complexity. The *Source Book of Short Text* offers 43 short informational articles on a range of real-world science and social studies topics. *Extend and Investigate* offers units of study on content area reading and research, textbook reading, and test reading. The *Toolkit Texts* resource books provide cross-curricular articles in English and Spanish.